

TUESDAY Living Life to the Full Together

23 JANUARY - 30 JANUARY 2022







Learning Intention:

To explore our understanding of how we can live our lives in school together.



Success Criteria:

- Define the key terms in order to access the material for the class
- Identify how our Catholic school includes people of all beliefs
- Identify how our Catholic school includes the marginalised and oppressed
- Explore the ways in which our Catholic school shows care
- Explore the ways in which our Catholic school celebrates friendship
- Examine the times when we are encouraged to question, explore, enquire and reflect
- Decide how well our Catholic school is doing on including students of different beliefs

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	Inclusion, Diversity, Care, Friendship, Question, Explore, Enquire, Reflect, Beliefs
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Think – Pair – Share
What do we mean by the word 'inclusion'?
What do we mean by the word 'diversity'?
What do we mean by the word diversity:
Total.
Task
Where do we see inclusion of all beliefs in our Catholic school community?







Care List the way	s in which the school shows 'care'.
How do you	care for others?
In a Catholic	school, does care look different than it does in a non-denominational school?
Friendship	ol, how do you celebrate friendship?

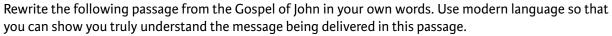








Task





Jesus as Friend – John 15:15–17

'I shall no longer call you servants, because a servant does not know that master's business; I call you friends, because I have made known to you everything I have learnt from my Father. You did not choose me, no I chose you; and I commissioned you to go out and bear fruit, fruit that will last; so that the Father will give you anything you ask him in my name.

My command is to love one another.'



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Extension Exercise

Having read the passage from St John, it is clear that Jesus considers friendship to be a form of lov Explain this phrase and show how your school can improve on its understanding of friendship.		







In yo	ur school, are you encouraged to ask questions about why things are the way they are? Give examples hen this might happen.
	k – Pair – Share (Exploring) t kind of things do you explore every day?
	ur school, are you encouraged to explore information and look for answers to the big questions? Give
	nples of when this might happen.







Think – Pair – Share (Enq What kind of information		
In your school, are you e examples of when this m	encouraged to enquire – to seek information in order to gair ight happen.	n knowledge? Giv
Think – Pair – Share (Ref l What are the things that	·	
In your school, are you er	ncouraged to reflect on life? Give examples of when this migh	t happen.

Extension Exercise

We looked at the quote from *Guidelines on the Inclusion of Students of Different Beliefs*. It stated that 'Religious Education seeks to foster a space for **questioning**, **exploring**, **enquiring** and **reflecting**.'

Do you think that your school is doing all of these things?







In what ways could	your school make improvements?
Guidelines on the II	nclusion of Students of Different Beliefs, p. 5
	lerstanding of society today, list the categories of people that might be considered
Based on your und of other'.	erstanding of society today, list the categories of people that might be considered
Based on your und of other'.	erstanding of society today, list the categories of people that might be considered









Task

Jesus reached out to the marginalised or oppressed due to their gender, religious beliefs, culture, occupation or health.



Give a moder	n-day example of each of the following
Marginalised/oppressed due to their gender	
Marginalised/oppressed due to their religious beliefs	
Marginalised/oppressed due to their culture	
Marginalised/oppressed due to their occupation	
Marginalised/oppressed due to their health	



Extension Exercise

Jesus showed love and care for those that were marginalised and oppressed. How does your school reflections love and care for the marginalised and oppressed?			
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The new <i>Junior Cycle Specification for Religious Education</i> (NCCA, 2019) is based on four VERBS – Question, Explore, Enquire and Reflect. This means we are required to ACT. Consider actions for each of the verbs listed.
From the Bible, give examples of times when Jesus 'acted' on these four verbs.



Extension Exercise

Survey your class. Find out the different faiths/beliefs of the students in your class. Represent your information on a pie chart/bar chart.





