



Catholic Schools Week 2022

Catholic Schools: Living Life to the Full

TUESDAY

Living Life to the Full Together

23 JANUARY – 30 JANUARY 2022





Learning Intention:

To explore our understanding of how we can live our lives in school together.



Success Criteria:

- Define the key terms in order to access the material for the class
- Identify how our Catholic school includes people of all beliefs
- Identify how our Catholic school includes the marginalised and oppressed
- Explore the ways in which our Catholic school shows care
- Explore the ways in which our Catholic school celebrates friendship
- Examine the times when we are encouraged to question, explore, enquire and reflect
- Decide how well our Catholic school is doing on including students of different beliefs

Keywords:

Inclusion, Diversity, Care, Friendship, Question, Explore, Enquire, Reflect, Beliefs

Think – Pair – Share

What do we mean by the word 'inclusion'?





What do we mean by the word 'diversity'?

Task

Where do we see inclusion of all beliefs in our Catholic school community?





Where do we see diversity and acceptance of that diversity in our Catholic school community?



Care

List the ways in which the school shows 'care'.

How do you care for others?



In a Catholic school, does care look different than it does in a non-denominational school?

Friendship

In your school, how do you celebrate friendship?





Task

Rewrite the following passage from the Gospel of John in your own words. Use modern language so that you can show you truly understand the message being delivered in this passage.



Jesus as Friend – John 15:15–17

‘I shall no longer call you servants, because a servant does not know that master’s business; I call you friends, because I have made known to you everything I have learnt from my Father. You did not choose me, no I chose you; and I commissioned you to go out and bear fruit, fruit that will last; so that the Father will give you anything you ask him in my name.
My command is to love one another.’



Extension Exercise

Having read the passage from St John, it is clear that Jesus considers friendship to be a form of love. Explain this phrase and show how your school can improve on its understanding of friendship.





Think – Pair – Share (Questioning)

What are the big questions we ask?

In your school, are you encouraged to ask questions about why things are the way they are? Give examples of when this might happen.



Think – Pair – Share (Exploring)

What kind of things do you explore every day?

In your school, are you encouraged to explore information and look for answers to the big questions? Give examples of when this might happen.





Think – Pair – Share (Enquiry)

What kind of information do you seek every day?

In your school, are you encouraged to enquire – to seek information in order to gain knowledge? Give examples of when this might happen.



Think – Pair – Share (Reflect)

What are the things that you reflect on each day?

In your school, are you encouraged to reflect on life? Give examples of when this might happen.



Extension Exercise

We looked at the quote from *Guidelines on the Inclusion of Students of Different Beliefs*. It stated that 'Religious Education seeks to foster a space for **questioning, exploring, enquiring** and **reflecting**.'

Do you think that your school is doing all of these things?





In what ways could your school make improvements?

Guidelines on the Inclusion of Students of Different Beliefs, p. 5

Based on your understanding of society today, list the categories of people that might be considered 'other'.



Write a class list.





Task

Jesus reached out to the marginalised or oppressed due to their gender, religious beliefs, culture, occupation or health.



Give a modern-day example of each of the following	
Marginalised/oppressed due to their gender	
Marginalised/oppressed due to their religious beliefs	
Marginalised/oppressed due to their culture	
Marginalised/oppressed due to their occupation	
Marginalised/oppressed due to their health	



Extension Exercise

Jesus showed love and care for those that were marginalised and oppressed. How does your school reflect Jesus' love and care for the marginalised and oppressed?





Extension Exercise

The new *Junior Cycle Specification for Religious Education* (NCCA, 2019) is based on four VERBS – Question, Explore, Enquire and Reflect. This means we are required to ACT. Consider actions for each of the verbs listed.



From the Bible, give examples of times when Jesus 'acted' on these four verbs.



Extension Exercise

Survey your class. Find out the different faiths/beliefs of the students in your class. Represent your information on a pie chart/bar chart.

