CATHOLIC SCHOOLS:
LIVING IN HARMONY
WITH GOD’S CREATION

26 JANUARY – 2 FEBRUARY 2020
### From the Curriculum: Level 2

<table>
<thead>
<tr>
<th>Christian Faith</th>
<th>Word of God</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mystery of God</strong></td>
<td><strong>God’s Loving Plan of Salvation</strong></td>
</tr>
<tr>
<td>• God invites us to respond in love</td>
<td>• Creation Story (Gn 1–2:3)</td>
</tr>
<tr>
<td>• (Jn 13:34–5; Jn 4:11–12)</td>
<td>• Thanking God (Ps 9:1)</td>
</tr>
<tr>
<td><strong>Mystery of Jesus Christ</strong></td>
<td>• Hymn of Praise (prayer) (Ps 95:1–7)</td>
</tr>
<tr>
<td>• Jesus showed us God’s love (1 Jn 4:9)</td>
<td>• Hymn of Praise (prayer) (Ps 100:3–5)</td>
</tr>
<tr>
<td><strong>Creation</strong></td>
<td><strong>Jesus’ Public Life</strong></td>
</tr>
<tr>
<td>• The gift of creation is a sign of God's love for us</td>
<td>• The Lost Sheep (Mt 18:12–14; Lk 15:1–7)</td>
</tr>
<tr>
<td><strong>Mystery of the Church</strong></td>
<td>• Zacchaeus (Lk 19:1–10)</td>
</tr>
<tr>
<td>• God’s family includes people of every age, race, culture and ability</td>
<td>• Healing of Man Born Paralysed (Mt 9:1–8; Mk 2:1–12)</td>
</tr>
<tr>
<td>• St Francis of Assisi is the patron saint of animals and ecology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liturgy and Prayer</th>
<th>Christian Morality</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Formal Prayer</strong></td>
<td><strong>Human Freedom and Responsibility</strong></td>
</tr>
<tr>
<td>• Glory be to the Father</td>
<td>• We can make good and bad choices</td>
</tr>
<tr>
<td><strong>Spontaneous Prayer</strong></td>
<td>• Choices affect ourselves and others</td>
</tr>
<tr>
<td><strong>Additional Prayer</strong></td>
<td>• We can choose to act like Jesus</td>
</tr>
<tr>
<td>• A Song of Praise (Ps 95:1–7)</td>
<td><strong>God’s Graceful Presence</strong></td>
</tr>
<tr>
<td>• A Hymn of Praise (Ps 100:3–5)</td>
<td>• The Holy Spirit helps us to live like Jesus</td>
</tr>
<tr>
<td><strong>Social Teaching of the Church</strong></td>
<td><strong>Social Teaching of the Church</strong></td>
</tr>
<tr>
<td>• Jesus cared for creation</td>
<td>• Jesus cared for creation</td>
</tr>
<tr>
<td>• Each person has a responsibility to care for the environment</td>
<td>• Each person has a responsibility to care for the environment</td>
</tr>
<tr>
<td>• God gave us the intelligence and skill to care for the earth</td>
<td>• God gave us the intelligence and skill to care for the earth</td>
</tr>
</tbody>
</table>
Monday: Living in Harmony with God

27 January 2020

God’s love is unbounded. It has no limits.

(Pope Francis, Twitter, 26 August 2014)

Consider: Our Catholic School
List all the different people you would find in our school.
How do we treat people in our school?
Why is it important to treat people this way?

Prayer moment
Let us take a moment to remember all the people in our school. (pause)
When we talk to God, we pray.
We begin by blessing ourselves: In the name of the Father...
(Repeat after teacher)
Loving God, hear our prayer;
Help us to love, be kind and care.
Today and always,
Amen.

Explore: God cares about us and wants us to care for others too.
When we are kind to each other, we make other people happy and ourselves happy.
When we do all these nice things, we make God happy too.
Think of the things we do every day to show we care (e.g. share, include everyone in our games, be nice to each other, etc.)
We talk to God when we pray. God cares about us and will always be there, he never forgets us. When we are scared, or worried or happy or sad, God will always listen.

Reflect
Jesus taught his friends to pray to God our Father.
We can say this prayer together:
Our Father, who art in heaven...
We learn to live like Jesus, caring for each other.
God's love is something we show when we are kind to each other.
When we love each other we are sharing God's love.
When we are kind to each other, we are showing how much we love God.
God teaches us to always show respect to each other and to the world that he has created for us.

We have many people who help us, who care for us and who share their time and talents with us. They help to make Christ’s living body active in our school. Draw or write the names of the people who help to do this in your school in the scroll below:
Tuesday: Living in Harmony with our Neighbours

28 January 2020

Consider: What makes a good neighbour?
Are we good neighbours? Jesus teaches us that we are called to share God’s love with everyone. Jesus calls us to love one another as Jesus loves us.

Prayer moment
We bless ourselves: In the name of the Father…
(Repeat after teacher)
Loving God, hear our prayer;
Help us to always love, be kind and care.
Today and always,
Amen.

Explore
How do you feel when others let you pick first? How do you feel when other people won’t share with you? How does God feel when we treat each other nicely?

Reflect
Think about all the times today we can show God’s love in how we treat each other. Think about how you like to be treated. Now choose one person you will make an effort to treat like this in the coming week.

Act
1. Act out someone who is not putting others first.
2. Draw a heart with your eyes shut.
3. Name something you will do this week for someone you don’t like.
Thursday: Living in Harmony with the Earth

30 January 2020

Consider
Where is my favourite place? What makes this place special? How do I feel when I’m there? Is it people or things that I like most about this place?

Prayer moment
_In the name of the Father..._
(Repeat after teacher)
_God our Father,
We pray for a future without pollution and waste,
Where we live as Jesus taught us to,
Amen._

Explore
Think of the ways we can help make the world around us a better place to live. When we pick up litter, when we don’t dump waste, when we try to conserve water, etc. How can we make our school a cleaner, better place to be in? How do we make our homes to live in?

Reflect
The world is a beautiful place but when we dump rubbish and waste water, when we pollute the world, people, animals and plants suffer. The class can build on Green Schools work done in the school, and do a litter pick-up in the school or go to each class checking that lights are turned off when the rooms are empty.

Act
Watch the video on *Laudato Si': On Care for our Common Home* on https://vimeo.com/140633325
Draw and write about the ways you will try to make the earth a better place to live in.

I will make the world a better place by...

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Friday: Living in Harmony in our Catholic Schools
31 January 2020

Consider: Our Catholic School
What do we like about our school? If someone visited our school, how would they be treated? Would they be welcome? Would they be treated kindly? Would we help them if they asked for help?

Prayer moment
*In the name of the Father...*
(Repeat after teacher)
*God our Father,*
*Thank you for our Catholic school,*
*Help us to live as Jesus teaches us.*
*Amen.*

Explore
Today we think of the story of Zacchaeus the tax collector. People didn't like Zacchaeus because he was dishonest and unkind. When Jesus came, Zacchaeus climbed a tree to hide from Jesus. But Jesus called Zacchaeus down because he wanted to be his friend. Sometimes we make mistakes and do things we know are wrong. But God never gives up on us. We can be friends with Jesus too, and we can show this by treating everyone with dignity and love. That is what we do in a Catholic school.

Act
Give each child a sheet of paper. They are going to be journalists and write a newspaper piece about Zacchaeus meeting Jesus. The children must summarise the important information from the story and draw a picture to show the meeting.