

Catholic Schools: Living in Harmony with God's Creation











CATHOLIC SCHOOLS: LIVING IN HARMONY WITH GOD'S CREATION

26 JANUARY – 2 FEBRUARY 2020







Monday: Living in Harmony with God

27 January 2020

Learning Intention

Students will learn what it means to 'live in harmony' and further this by understanding what it means to 'live in harmony with God.'

Success Criteria

- Students will be able to define the word 'harmony' and illustrate this understanding
- Students will be able to identify different types of harmony
- Students will be able to define what it means to 'live in harmony'
- Students will be able to give examples from the Bible of people 'living in harmony with God'
- Students will be able to reflect on whether they are 'living in harmony with God' or 'living in harmony'.



KEYWORDS	DEFINITION
Harmony	
Burdens	
Inner Peace	
Self-centredness	
Self-absorption	
Individualism	
Post-Synodal Apostolic Exhortation	
Enrich	
Reflect	
Deficiencies	
Limitations	
Communication	
Virtual Contact	





Name the 6 types of harmony represented in each image











Reflective Task

Take a few	moments to	o think	about y	our life	and	where	there	is h	narmony	in it.	Draw	an	image	that
represents	this harmony	/ – vou	can draw	/ images	or si	mply u	se colo	urs	to repre	sent t	his tim	ne o	f harm	onv.











'A friend is someone who gives you total freedom to be yourself.' (Jim Morrison)

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_	'World peace begins with inner peace.' (Dalai Lama)
Do you	agree with the Dalai Lama?
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In Laud	ato Si', Pope Francis states:
	e are always capable of going out of ourselves towards the other. Unless we do this, other creatures will not be ognised for their true worth; we are unconcerned about caring for things for the sake of others; we fail to set
red lim co tri mo	its on ourselves in order to avoid the suffering of octions of self-centeredness and self-absorption, are essential if we ncern for others, and the rejection of every form of self-centeredness and self-absorption, are essential if we Ily wish to care for our brothers and sisters and for the natural environment. These attitudes also attune us to the oral imperative of assessing the impact of our every action and personal decision on the world around us. If we or overcome individualism, we will truly be able to develop a different lifestyle and bring about significant changes
red lim co tru mo ca in	ognised for their true worth; we are unconcerned about caring for things for the sake of others. Disinterested its on ourselves in order to avoid the suffering of others or the deterioration of our surroundings. Disinterested its on ourselves in order to avoid the suffering of others or the deterioration of our surroundings. Disinterested its on ourselves in order to avoid the suffering of self-centeredness and self-absorption, are essential if we never for others, and the rejection of every form of self-centeredness and self-absorption, are essential if we never for our brothers and sisters and for the natural environment. These attitudes also attune us to the ally wish to care for our brothers and sisters and for the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the ally wish to care for our brothers and sisters and for the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment. These attitudes also attune us to the natural environment



100	What can I do?			- - -
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			and living and acting in harmony with piring others to do likewise.'	
		(F	Peace Pilgrim)	
	God's Laws			
	_	ical passages and describe t	he type of harmony shown in each.	t
	BIBLICAL REFERENCE		TYPE OF HARMONY	
	Ephesians 4:32 Genesis 37:1-11			4
	Galatians 5:19-25			-
	Genesis 37:12-36			1
	1 John 4:7-12			1
$(\langle V_{\mu} \rangle)$	Psalm 37:1-11			1
	1 Corinthians 13:4-7, 11, 14			1
	Make a list1		ing people have that help to 'enrich' the world.	(\$











(On the Digital Environment)...'we need to realise that, like every human reality, it has its share of limitations and deficiencies. It is not healthy to confuse communication with mere virtual contact.' (CV, 88)

	Put this paragraph into your own words.
) !	List the ways in which one could 'live in harmony with God'.
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	Extension Exercise 1 In what ways has God shown his people that he wants them to 'live in harmony' with him.
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/	







'Sometime ago, a friend asked me what I see in a young person. My response was that "I see someone who is searching for his or her own path, who wants to fly on their two feet, who faces the world and looks at the horizon with eyes full of the future, full of hope as well as illusions. A young person stands on two feet as adults do, but unlike adults, whose feet are parallel, he always has one foot forward, ready to set out, to spring ahead. Always racing onward. To talk about young people is to talk about promise and to talk about joy. Young people have so much strength; they are able to look ahead with hope. A young person is a promise of life that implies a certain degree of tenacity. He is foolish enough to delude himself, and resilient enough to recover from that delusion".

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How o	does it make you feel knowing that this is what Pope Francis thinks of young people?
Is it co	Dincidental that Pope Francis and God think so much of young people?
Explai	in the last line in your own words.
Exten	sion Exercise 3
Christ	us Vivit is a Latin phrase.
\λ/hat	does it mean?





