From engaging with schools in meaningful dialogue, the CSP has identified the three models of facilitation that have been most successful. It is important to note that the models proposed below are merely suggestions. The board of management can either choose one model of facilitation from the three suggested below or members of the board of management can create their own model of facilitation to best suit their school context.

Note: If a teacher is to be part of any facilitation group s/he must be employed on a permanent contract.

Option One			
Principal	Teacher		

Option Two			
Principal	One or Two Teachers	Member of BoM (other than the principal)	Parent

Option Three			
Member of BoM (other than the principal)	Teacher		